

## Criminal Law 902-003 Syllabus

**Instructor Information:** Troy Jankowski  
**Organization:** Milwaukee Area Technical College  
**Email:** [jankowtk@matc.edu](mailto:jankowtk@matc.edu)  
**Office Hours:** Half an hour before or by appointment  
**Class Information:** Thursdays 902-003: 9:00 a.m. – 11:55 a.m. Mequon Campus

### Course Description:

This course This course defines and describes theories concerning the nature of crime and the purpose and source of criminal law in American Society. It identifies the principles of constitutional, federal, state, and local laws that are applicable to criminal law with emphasis on the Wisconsin criminal code.  
(3 credits)

### Course Objectives:

Upon successful completion of this course, the learner will be able to:

1. Understand the Wisconsin State Statutes and how they are applied in our criminal justice system.
2. Understand the elements needed for different statutes and be able to identify what crime by the circumstances provided.
3. Apply criminal justice research methods to identify violations of State Statutes.

### Course Textbook:

Wisconsin State Statutes (will be posted to Blackboard as needed)  
Wisconsin Law Enforcement Handbook (Blue book) (will be posted to Blackboard as needed)  
Additional materials will be posted to Blackboard as needed

### Emergency Procedures:

Please review the MATC Emergency Procedures Guide located at:

<http://ecampus.matc.edu/policetraining>

## Course Calendar: Chronology of Instructional Units:

Please Note: the following weekly course outline is flexible due to the nature of the class and may not be strictly adhered to:

### Course Outline: POLICE-902-003 Criminal Law

	Lesson	Tasks
Week 1	Introduction Syllabus review	For week 2: Read: Wis., Stats., Chapter 968. (07, 073, 08, 10, 11, 12, 13, 14, 17) <ul style="list-style-type: none"> <li>• Handbook pg 5-8, 12-15</li> </ul> Weekly paper #1 <ul style="list-style-type: none"> <li>• When can an officer make an arrest?</li> <li>• What are the requirements for recording custodial interrogations?</li> <li>• When is a search and seizure authorized?</li> <li>• When must a search warrant be returned after its execution?</li> </ul>
Week 2	Paper #1 Due	For week 3: Read: Wis., Stats., Chapter 939. (03, 05, 12, 20 sub 10 and sub 48, 25, 30, 31,32) Weekly paper #2 <ul style="list-style-type: none"> <li>• What is a Crime?</li> <li>• What is the difference between Solicitation and Conspiracy?</li> </ul> What is needed to charge a person with "Attempt"?
Week 3	Paper #2 Due	For week 4: Read: <ul style="list-style-type: none"> <li>• Wis., Stats., Chapter 939. (42, 43, 44, 45, 46, 47, 48, 49)</li> <li>• Handbook pg. 9</li> </ul> Weekly paper #3 <ul style="list-style-type: none"> <li>• When can a person use the defense of "Intoxication" and give an example?</li> <li>• When can Self-defense be used as a defense and give a detailed example?</li> </ul>
Week 4	Paper #3 Due	For week 5: Read: Wis., Stats., Chapter 939. (50, 51, 60, 74) & 941. (20) Weekly paper #4 <ul style="list-style-type: none"> <li>• What is a felony and a misdemeanor?</li> <li>• What is the Time limit on prosecutions for a Felony? For Homicide?</li> <li>• Someone who goes armed while they are drunk is guilty of? If you point a gun at someone your are guilty of? It is okay if..?</li> </ul>
Week 5	Paper #4 Due	For week 6: Read: Wis., Stats., Chapter 941. (21, 23, 24, 28, 29, 30) Weekly paper #5 <ul style="list-style-type: none"> <li>• What is the minimum barrel length for a shotgun and rifle?</li> <li>• Possession of a firearm is prohibited if the person...?</li> </ul>
Week 6	Paper #5 Due	For week 7: Read: Wis., Stats., Chapter 940. (01, 02, 03, 05, 06, 09, 11, 19, 20, 21)  Weekly paper #6 <ul style="list-style-type: none"> <li>• Is felony murder a stand-alone crime? Is it classified? If a death is caused during the commission of a crime, which crimes are they referring to?</li> <li>• If I share drugs at a party and someone dies from the drugs, I should be charged with what? And why?</li> </ul>

	<b>Lesson</b>	<b>Tasks</b>
Week 7	Paper #6 Due	For week 8: <b>Review for Midterm Exam</b>
Week 8	<b>Midterm Exam</b>	For week 9: Read: Wis., Stats., Chapter 940. ( 225, 23, 30, 31, 32) Weekly paper #7 <ul style="list-style-type: none"> <li>• What is the different elements needed for 1<sup>st</sup> and 2<sup>nd</sup> degree Sexual Assault? What does sub 6 and 7 say?</li> <li>• What is false imprisonment and give an example?</li> </ul>
Week 9	Paper #7 Due	For week 10: Read: Wis., Stats., Chapter 943. (01, 02, 06, 10, 13, 20) Weekly paper #8 <ul style="list-style-type: none"> <li>• What is the elements needed to be charged with possessing a Molotov cocktail?</li> <li>• What are the elements of burglary? What makes it a Class E felony?</li> <li>• What is an “inholding”?</li> <li>• What constitutes “felony theft”?</li> </ul>
Week 10	Paper #8 Due	For week 11: Read: Wis., Stats., Chapter 943. (201, 23, 32, 34, 38) Weekly paper #9 <ul style="list-style-type: none"> <li>• Why is OAWOOC usually charged vs. auto theft? Who could be charged with a misdemeanor?</li> <li>• What are the most important elements of Receiving Stolen Property? Give an example of when someone with stolen property would not be charged with it.</li> </ul>
Week 11	Paper #9 Due	For week 12: Read: Wis., Stats., Chapter 946. (01, 03, 06, 10, 12, 31, 32) Weekly paper #10 <ul style="list-style-type: none"> <li>• Give two examples of Misconduct in Public Office.</li> <li>• What is Perjury? What is not a defense? How is False swearing different?</li> </ul>
Week 12	Paper #10 Due	For week 13: Read: Wis., Stats., Chapter 946. (41, 43, 47, 60, 70, 75, 76) Weekly paper #11 <ul style="list-style-type: none"> <li>• Give an example of “obstructing” and “felony resisting”.</li> <li>• A prisoner is guilty of a Class I felony if they throw or expel “?” at an officer, employee or visitor.</li> <li>• Harboring or aiding felons does not apply to who?</li> </ul>
Week 13	Paper 11 Due	For week 14: Read: Wis., Stats., Chapter 947 (01, 015, 06) and Chapter 942. (09, 10) Weekly paper #12 <ul style="list-style-type: none"> <li>• What is Disorderly Conduct? Can someone be charged with D/C for carrying a firearm?</li> <li>• Give an example of felony and misdemeanor Representations’ Depicting Nudity.</li> </ul>
Week 14	Paper #12 Due	For week 15: <ul style="list-style-type: none"> <li>• <b>Review for Final Exam</b></li> </ul>
Week 15	<b>Final Exam</b>	For week 13: Weekly paper #12 Course summation: What did you find valuable about the course and what would you have liked to see done differently for future courses.
Week 16	Paper #13 Due	End of course.

## Grading:

**This course is based on a 100-point scale, which will be evaluated as follows:**

Points	Task
10	Attendance/participation (-3 points per missed class) (dropped on 3rd absence)
50	Mid Term, Final Exam (25 points each)
40	Weekly Reports (13)(-3 points per missing paper)
<b>100</b>	<b>Total points</b>
5	Extra Credit, case by case basis

**PLEASE NOTE : All assignments must be completed and turned in on time or they will be considered late and no grade will be given**

### 1. Class Participation and Assignments:

Due to the vast amount of information covered in the classroom, there will be a strong emphasis placed on participation which may include, but not be limited to: class discussions, weekly presentations, and other classroom assignments. A student cannot participate if they are not in class, therefore, **three (3) points** will be deducted from the student's final score for each class missed without a valid excuse. **One (1) point** will be deducted from the student's final score for each class in which the student is late or left early with a valid excuse.

### 2. Weekly Reports / essay questions:

Each student will be responsible for a weekly report, which will consist of a detailed response to the **weekly essay** questions. Each student will utilize (when applicable) information, covered during the previous week. Weekly readings, research, and class discussion should provide stimulus and context for the weekly report and the student **may** relate assigned readings and discussions in class or experiences and observations in your individual circumstances (work, school, in the media, personal interactions). I value and would like your personal opinion within the weekly papers. The first report will be due at the beginning of the class on **WEEK 2** by **email** to **[jankowtk@matc.edu](mailto:jankowtk@matc.edu)** in a **Word document** unless the student was excused from that class. Each student will be responsible

for turning **all** assigned weekly reports. The reports are due on the following class session unless the student was excused from that class. In the event a student was excused from a class, they will still be responsible for turning in a report for the day they missed, due by the beginning of the next class.

**For each missing report the student will have 3 points deducted from their total classroom score! Turn in weekly reports on time!**

A value of **40 points** will be given for the weekly reports.

### **3. Case Report Investigations**

#### **Exams: (25 points each exam)**

- You will not be allowed to make up exams unless you made arrangements with me prior to the date and time of your class exam
- You will have 3 hours from the start of class time to complete your exam, if you come late you will shorten the time you have. (Full class period)
- If you miss an exam you will likely fail the class
- All exams are true/false and multiple choice
- Are based on lecture, PowerPoint, class discussions, readings, and assignments
- Exams are closed note and closed book

A value of **50 points** will be given for combined total of both the Midterm and Final Exams.

### **4. Extra Credit Assignment**

**Extra credit assignments will be discussed and approved on a case by case basis or assigned in class by the instructor. A maximum of five (5) points can be awarded for extra credit assignments.**

## 5. Final Grades

The final grade will be an accumulation of the above scores and will be awarded as follows:

A = 100 – 97	C+ = 80-77
A- = 96-93	C = 76-73
B+ = 92-89	C- = 72-69
B = 88-85	D = 68-65
B- = 84-81	F = 65 and below

### **MATC Attendance Policy:**

MATC has an official attendance policy which can be found in the student handbook. It is each student's individual responsibility to follow that policy, to attend all classes, and to meet all course requirements. Punctuality and regularity in class attendance is required.

### **Dropping Classes**

Although MATC policy allows students to drop a class at any time, there are deadlines concerning the amount, if any, of tuition which may be refunded to any student dropping the course.

**If you decide to drop this course for any reason YOU are still responsible for all payments up until which time you drop the course at the Registration Office or online at [www.matc.edu](http://www.matc.edu).**

**You may be eligible to receive a full or partial refund depending on when you drop the course. Failure to attend class does not constitute a drop and you will be billed for the course in full.**

## **LESB Statement of Understanding:**

Depending upon your career goals, and your educational course status, the State of Wisconsin, Department of Justice, Law Enforcement Standards Board, (LESB), Training & Standards Bureau requires an additional attendance requirement which may directly impact a student's qualifications for LESB Law Enforcement Certification. **A student may miss an aggregate total of only 10% of all LESB certified classes.** Any student who does not comply with the LESB standard will NOT be eligible for certification as a police officer in Wisconsin. Any student who does not obtain a **final grade of a C or better** in this class will NOT be eligible to apply for the certification classes.

**Further, a student has a cumulative total of Three (3) years to complete the CJ-LE degree from the time they declare their Criminal Justice major or they start the Criminal Justice Classes. This time frame ONLY impacts students who wish to become certifiable as a police officer upon completion of their degree at MATC.**

**Per Wisconsin Department of Justice, Law enforcement Standards Board (LESB) Policy mentioned above, a total of three (3) excused or unexcused absences will constitute a failure for this class and the student will automatically be dropped from this class. There are no exceptions to this policy.**

In the event a student is tardy to a class or misses a class (or any part thereof), that specific student is solely and completely responsible and accountable for any and all assignments, notes, or other information given or otherwise provided during such absence or tardiness. Absence or tardiness, for any reason, is not an excuse for missed information, assignments, tests, or other course information.

### **Grading:**

Each student will be responsible for reading assignments, class lectures, discussions, and all other assignments made in this syllabus. Students will also be responsible for changes in assignments that may be made in class from time to time.

**Assignments are due at the start of each class session or they will be considered late.**

**Academic Honesty:**

Students are expected to do their own work unless advised that collaboration is acceptable. This means that you may use facts from other sources if you re-write them in your own words. Anytime you quote directly from another source or paraphrase substantially, you must cite the source you used. When you take a test, you are expected to keep your eyes on your own paper and protect your test paper from being copied by a classmate. Failure to use proper citation procedure is considered plagiarism. Plagiarism will result in a grade of "0" if it is flagrant and/or deliberate. Copying from another person's paper or test is academic dishonesty and will result in a grade of "0" for that assignment. In addition, you will be referred to student services for discipline based on college policy.

**Responsible Attendance**

As an adult learner you most likely have multiple roles and commitments to juggle. In addition to being a student, you may be an employee, a parent, a community leader, or a caregiver to a family member. If you are a full-time student, you are working to learn a wide variety of new skills and to meet the expectations for multiple courses. As your teacher, I too have many responsibilities and multiple roles. Therefore, we need to work together to accomplish the intended learning outcomes for this course.

Responsible attendance means that you will plan your schedule so that you can be present for scheduled class sessions and manage your time so that you can complete your assignments and assessments on or before the date they are due.

If you are considering a career in law enforcement, or depending on your career goals, the state of Wisconsin, Department of Justice, Law Enforcement Standards Board (LESB) Training and Standards Bureau or your department may require or establish additional qualifications for LESB law enforcement certification. There may also be consequences for failure to attend or otherwise meet the number of hours required for LESB certification.

**If you miss a class session unexpectedly:**

- 1 You are responsible for identifying what you have missed and for obtaining handout or other learning materials that were distributed during your absence.
- 2 If the learning plan indicates that you missed interactive or group learning activities, discuss alternative learning activities with me.
- 3 Contact me in person, via e mail, or via voice mail message, explaining how you intend to make up missed work.
- 4 In order to receive full credit for work missed during your absence, you must complete it and submit it to the instructor by the beginning of the next class.

**If you know you will miss a class session:**

1. Plan ahead to submit assignments or complete assessments that will be due during your absence prior to your absence. (Refer to the learning plans and the syllabus schedule.)
2. Notify me in person, via email, or via voice mail message prior to your absence, explaining how you intend to make up missed work.

**ADA Statement:** If you have a disability that impacts your classroom participation and wish to request an accommodation, contact Student Accommodation Services at 414-297-6750. They may require documentation regarding your disability to enable them to process your request. Admission of a disability is voluntary and will be handled in a confidential manner. MATC does not discriminate against individuals with disabilities and fully complies with the Americans with Disabilities Act. To ensure your academic success in this program, you are strongly encouraged to provide your instructor with a copy of the Instructor Notification Form from Student Accommodation Services.



### **Emergency Evacuation Statement**

Every Milwaukee Area Technical College building is equipped with a mass notification system that will be used by the Department of Public Safety to provide directions during and emergency. All classrooms are also equipped with an Emergency Response Guide which provides guidelines for dealing with emergencies. An electronic version of the guide is available at [http://matc.edu/public\\_safety/pdf/Emergency Procedure Guide.pdf](http://matc.edu/public_safety/pdf/Emergency_Procedure_Guide.pdf)

Students are asked to review these guidelines so they are familiar with emergency procedures. Please notify your instructor during the first week of the semester if you have a condition that may limit or affect your ability to evacuate the classroom/building in an emergency.

### **Student Complaint Procedures:**

See Student Handbook or contact your MATC counselor for details.

### **Taping and Electronic Recording:**

Taping or other electronic or magnetic recording of conversations, discussions or presentations, including photo-phones, are not permitted, unless prior written consent is granted by the Instructor based upon a timely, written request (by a student) setting forth a legitimate, lawful reason.

### **Cell Phones, Pagers, Etcetera:**

As a professional courtesy to others, and to avoid disturbing the learning and educational environment, cell phones, pagers, and other electronic devices **are not permitted** in the classroom and must be deactivated or otherwise turned off during class. Failure to comply with this rule could result in students being removed from class or possibly being dropped by the instructor.

**Cell phones, blackberrys, Ipods, MP3 players, and other communication devices must be turned off during class and put away. They may not be visible in the classroom, breaks will be given and calls can be made outside the classroom. This includes text messaging. No exceptions.**

**Please Note:** A lap-top computer or other device may be used for presentations ONLY with prior consent by the facilitator.

### **Summary:**

Students are preparing for a career in criminal justice. Successful students will be expected to perform complex tasks and deliver sound decisions in a wide variety of situations - some of them potentially dangerous. You are encouraged to deport yourself accordingly both in and outside your basic preparatory training experience. Good luck and best wishes for a satisfying and safe career.



**Criminal Law 902-003**

**Instructor: Troy Jankowski**

**Semester: Fall 2015 (08-27- 2015 – 12-17-2015)**

**PLEASE PRINT CLEARLY:**

<b>Last Name</b>	<b>First Name</b>	<b>Middle Initial</b>

As a student in this course, I acknowledge there are specific expectations outlined by the instructor for attendance, exams, research projects, and grading. I have reviewed the course syllabus with the instructor and I know what is expected of me to successfully pass this course.

**Statement of Understanding:**

The Milwaukee Area Technical College, Criminal Justice / Law Enforcement Division, places a strong emphasis on student accountability and law enforcement preparedness. In addition to MATC attendance standards, the CJ/LE program has an additional attendance requirement which may directly impact a student’s ability to pass this course.

**A student may miss an aggregate total of three (3) excused or unexcused absences during this course. Three (3) or more absences will constitute a failure for this course and the student will automatically be dropped by the instructor.**

**Students should be aware that in order to be hired as a Certified Law Enforcement Officer in the State of Wisconsin, you can have No felony Convictions and No Domestic Abuse Convictions. Misdemeanor Convictions are up to the discretion of the individual agency.**

**STUDENTS ARE EXPECTED TO MONITOR MATC E-MAIL ACCOUNTS AND BLACKBOARD. ALL IMPORTANT CLASS INFORMATION, ASSIGNMENTS, AND SCHEDULE UPDATES TO CLASS WILL BE MADE USING THESE COMMUNICATION METHODS.**

Dated: \_\_\_\_\_ Signature: \_\_\_\_\_