POLICE COURSE 163/SECTION 600 SYLLABUS

Interview & Interrogation  Spring 2013

Instructor:  Rupert A. Reilly
Phone: 414-571-4706
E-mail: reillyra@matc.edu
Office Hours:  By Appointment; Room B115
Classroom:  Room B130 - South Campus
Meeting Times:  Mondays 01/28/2013-05/20/2013 6:00pm-8:55pm
(No class April 1, 2013 for Spring Break)

Course Description:  In this course, students will learn how to interview victims and witnesses and interrogate suspects. Student will learn the legal issues that define the interviewing of subjects, either in public or in custody, and various techniques to enhance information obtained including analysis of verbal and non-verbal actions and how they relate to truth or deception of persons during the interview process. (3 credits)

LESB Competencies and Learning Objectives:

VI-A-1.  Examine the fundamentals of interviews and interrogations.
Learning objectives
What you will learn as you master the competency:
VI-A-1.1  Differentiate between an interview and an interrogation.
VI-A-1.2  Describe characteristics of a good interviewer.

VI-A-2.  Conduct interviews. *
Learning objectives
What you will learn as you master the competency:
VI-A-2.1  Analyze the steps for conducting an interview.
VI-A-2.2  Document victim and witness interviews.
VI-A-2.3  Discuss additional techniques for interviewing various types of victims/witnesses (hostile, children, vulnerable, traumatized, etc.).
VI-A-2.4  Assess the credibility of information gained during an interview.
VI-A-2.5  Explore principles and procedures for eyewitness identification.

VI-A-3.  Conduct interrogations. *
Learning objectives
What you will learn as you master the competency:
VI-A-3.1  Analyze the steps for conducting an interrogation.
VI-A-3.2  Describe the requirements for electronic recording of custodial questioning.
VI-A-3.3  Develop a plan to handle resistance from interviewees.
VI-A-3.4  Discuss factors that can lead to false confessions.

Core Abilities:
A.  Communicate effectively.
B.  Collaborate with others.
C.  Respect diversity.
D.  Demonstrate responsibility.
E.  Think critically and creatively.
F.  Utilize technology.
G.  Apply math and science.
H. Demonstrate environmental responsibility.
I. Embrace change.

Textbooks:

Course Requirements:
Class Participation; Practical Exercises (100 points)
Mid-term and Final Comprehensive Exam (100 points each)

Grading:
Each student will be responsible for reading assignments, class lectures, discussions, and all other assignments made in this syllabus. Students will also be responsible for changes in assignments that may be made in class from time to time.
Graded take-home assignments will consist of a variety of citation problems and traffic crash scenarios and will be treated as a weekly exam. Any take-home assignment that is submitted late will be reduced by one letter grade each class session late (example B becomes a C).
Assignments are due at the start of each class session or they will be considered late.

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>U</th>
<th>D</th>
<th>D+</th>
<th>C-</th>
<th>C</th>
<th>C+</th>
<th>B-</th>
<th>B</th>
<th>B+</th>
<th>A-</th>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>OVER 62</td>
<td>62</td>
<td>66</td>
<td>70</td>
<td>74</td>
<td>78</td>
<td>82</td>
<td>86</td>
<td>90</td>
<td>94</td>
<td>98</td>
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Academic Honesty:
Students are expected to do their own work unless advised that collaboration is acceptable. This means that you may use facts from other sources if you re-write them in your own words. Anytime you quote directly from another source or paraphrase substantially, you must cite the source you used. When you take a test, you are expected to keep your eyes on your own paper and protect your test paper from being copied by a classmate.
Failure to use proper citation procedure is considered plagiarism. Plagiarism will result in a grade of "0" if it is flagrant and/or deliberate. Copying from another person's paper or test is academic dishonesty and will result in a grade of "0" for that assignment. In addition, you will be referred to student services for discipline based on college policy.

Responsible Attendance
As an adult learner you most likely have multiple roles and commitments to juggle. In addition to being a student, you may be an employee, a parent, a community leader, or a caregiver to a family member. If you are a full-time student, you are working to learn a wide variety of new skills and to meet the expectations for multiple courses. As your teacher, I too have many responsibilities and multiple roles. Therefore, we need to work together to accomplish the intended learning outcomes for this course.
Responsible attendance means that you will plan your schedule so that you can be present for scheduled class sessions and manage your time so that you can complete your assignments and assessments on or before the date they are due.

If you are considering a career in law enforcement, or depending on your career goals, the state of Wisconsin, Department of Justice, Law Enforcement Standards Board (LESB) Training and Standards Bureau or your department may require or establish additional qualifications for LESB law enforcement certification. There may also be consequences for failure to attend or otherwise meet the number of hours required for LESB certification.

If you miss a class session unexpectedly:
1 You are responsible for identifying what you have missed and for obtaining handout or other learning materials that were distributed during your absence.
2 If the learning plan indicates that you missed interactive or group learning activities, discuss alternative learning activities with me.
3 Contact me in person, via e-mail, or via voice mail message, explaining how you intend to make up missed work.
4 In order to receive full credit for work missed during your absence, you must complete it within two weeks of your return and submit a "Matter of" memo. Late make-up work will be eligible for a maximum grade of "C."

If you know you will miss a class session:
1. Plan ahead to submit assignments or complete assessments that will be due during your absence prior to your absence. (Refer to the learning plans and the syllabus schedule.)
2. Notify me in person, via email, or via voice mail message prior to your absence, explaining how you intend to make up missed work.

ADA Statement: If you have a disability that impacts your classroom participation and wish to request an accommodation, contact Student Accommodation Services at 414-297-6750. They may require documentation regarding your disability to enable them to process your request. Admission of a disability is voluntary and will be handled in a confidential manner. MATC does not discriminate against individuals with disabilities and fully complies with the Americans with Disabilities Act. To ensure your academic success in this program, you are strongly encouraged to provide your instructor with a copy of the Instructor Notification Form from Student Accommodation Services.

Emergency Evacuation Statement
Every Milwaukee Area Technical College building is equipped with a mass notification system that will be used by the Department of Public Safety to provide directions during and emergency. All classrooms are also equipped with an Emergency Response Guide which provides guidelines for dealing with emergencies. An electronic version of the guide is available at http://matc.edu/public safety/pdf/Emergency Procedure Guide.pdf

Students are asked to review these guidelines so they are familiar with emergency procedures. Please notify your instructor during the first week of the semester if you have a condition that may limit or affect your ability to evacuate the classroom/building in an emergency.

Student Complaint Procedures:
See Student Handbook or contact your MATC counselor for details.

Course Outline: POLICE-163-600 Interview & Interrogation

<table>
<thead>
<tr>
<th>2013</th>
<th>Lesson</th>
<th>Tasks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/28</td>
<td>Introduction</td>
<td>For 2/4: Read I&amp;I Text pg. 3-4</td>
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<tr>
<td></td>
<td>Syllabus review</td>
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<tr>
<td>2/4</td>
<td>Introduction to Interview and Interrogation</td>
<td>For 2/11: Find video examples; Read I&amp;I Text pg. 3-4</td>
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<tr>
<td>2/11</td>
<td>Characteristics of Good Interviewers</td>
<td>For 2/18: Review 4th to 6th Amendments, Miranda</td>
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<tr>
<td>2/18</td>
<td>The Legal Basis for Interviews and Interrogations</td>
<td>For 2/25: Read I&amp;I Text pg. 5-19</td>
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<tr>
<td>2/25</td>
<td>Conducting Interviews</td>
<td>For 3/4: Handout</td>
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<tr>
<td>Date</td>
<td>Time</td>
<td>Topic</td>
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<tr>
<td>3/4</td>
<td>6pm-8:55pm</td>
<td>Verbal and Non-verbal Communication</td>
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<td>3/11</td>
<td>6pm-8:55pm</td>
<td>Documentation of Victim and Witness Interviews</td>
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<td>3/18</td>
<td>6pm-8:55pm</td>
<td>Practical Application Exercises</td>
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<td>3/25</td>
<td>6pm-8:55pm</td>
<td><strong>Midterm</strong></td>
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<tr>
<td>4/8</td>
<td>6pm-8:55pm</td>
<td>Additional Techniques for Interviewing Various Types</td>
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<td>4/15</td>
<td>6pm-8:55pm</td>
<td>Assessing the Credibility of Information</td>
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<td>4/22</td>
<td>6pm-8:55pm</td>
<td>Eyewitness Identification</td>
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<tr>
<td>4/29</td>
<td>6pm-8:55pm</td>
<td>Suspect Interrogations</td>
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<tr>
<td>5/6</td>
<td>6pm-8:55pm</td>
<td>Recording Custodial Interviews and Interrogations</td>
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<tr>
<td>5/13</td>
<td>6pm-8:55pm</td>
<td>Practical Application Exercises</td>
</tr>
<tr>
<td>5/20</td>
<td>6pm-8:55pm</td>
<td><strong>Final</strong></td>
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**Summary:**
Students are preparing for a career in criminal justice. Successful students will be expected to perform complex tasks and deliver sound decisions in a wide variety of situations - some of them potentially dangerous. You are encouraged to deport yourself accordingly both in and outside your basic preparatory training experience. Good luck and best wishes for a satisfying and safe career.
Please print clearly:

___________________________  _________________________  ____________
Last Name  First Name  Middle Initial

As a student in this course, I acknowledge there are specific expectations outlined by the instructor for attendance, exams, research projects, and grading. I have received the course syllabus and reviewed it with the instructor and I know what is expected of me to successfully pass this course.

LESB Certification:

The following guideline will be followed per the State of Wisconsin, Law Enforcement Standards Board police officer training and education:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Minimum hours</th>
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<tbody>
<tr>
<td>Interview &amp; Interrogation</td>
<td>6</td>
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Statement of understanding:

Depending upon your career goals, and your educational course status, the State of Wisconsin, Department of Justice, Law Enforcement Standards Board, (LESB), Training & Standards Bureau requires an additional attendance requirement which may directly impact a student’s qualifications for LESB Law Enforcement Certification. A student may miss an aggregate total of only 10% of all LESB certified classes. Any student who does not comply with the LESB standard will NOT be eligible for certification as a police officer in Wisconsin. Any student who does not obtain a final grade of a C or better in this class will NOT be eligible to apply for the certification classes.

Dated:___________________  Signature:________________________________________