It’s Here!
After years of planning, we are proud that PEER Coaching will begin for all non-probationary faculty this fall.

Coaching materials will be distributed at divisional meetings, and a member of the PEER Coaching committee will be present to answer your questions. Feel free to contact any one of us!

Linda Baehr
Gladys Boyd
Barb Cannell
Mohammad Dakwar
Michelle Felix
Pat Kappel
Liza Larson
Christine Manion
Kevin Mulvenna
Colleen Wagner
Saron Wilson

You Have Questions?
We held informational sessions on each campus last semester, but you may still have questions. Here are some things you can do to familiarize yourself with the process:

1. Read the steps outlined on the back of this flyer.
2. Attend the break out session this morning following our general session in Cooley.

"Coaching provides a structure for the follow up to training that is essential for acquiring new teaching skills and strategies."

"Teachers should coach teachers."

"Ideally, coaching is a continuing process firmly embedded in the ethos and organizational context of the school."
BY ITS VERY DEFINITION, EVERY PEER COACHING EXPERIENCE WILL BE UNIQUE, AND YET WE KNOW THAT PROVIDING STRUCTURE IS HELPFUL TO MANY AS WELL.

STEP 1: Self-Reflection

Acquire Peer Coaching documents from your Division Office.

Reflect on Teaching:
• Read MATC’s “Standards of Teaching Excellence”
• Reflect on and complete Peer Coaching “Self-Reflective Questions”
• Collect & review course and/or student feedback

Engage with your peers in workshops, as offered by ER&D, and in similar opportunities that focus on teaching and the profession.

STEP 2: Coach Selection & Teaching Action Plan

Decide by whom you wish to be coached:
• by an individual or a group
• by peer, staff, and/or administrator

Establish logistics and guidelines for your meetings.

Sign and exchange copies of the Partnership Agreement with your coach(es).

Draw from your various reflections on teaching and develop a “Teaching Action Plan.”

Complete & sign the “Teaching Action Plan” and submit it to your Associate Dean for review and signature.

STEP 3: Coaching & “Working” Plan

Proceed with the work towards meeting the goals of your “Teaching Action Plan.”

Meet with your coach(es) as agreed upon and document progress on the reviews & updates portion of the “Teaching Action Plan.”

STEP 4: Cycle Complete

Complete the reviews & updates portion of your “Teaching Action Plan” when your coaching cycle year is complete.

Submit updated & signed form to your Associate Dean for signature.

Continue

Extend the coaching cycle another year to complete the goals of your “Teaching Action Plan.”

Submit updated & signed form to your Associate Dean for signature.

More Resources...

Please attend our session this morning!
Watch our video at: http://video.matc.edu/mulvenna/PEER_Coaching.asx
Visit our NEW PEER Coaching web site at: http://ecampus.matc.edu/coaching